

Internal Quality Assurance Cell (IQAC)

**Self Study Report for First Cycle of Assessment and Accreditation
(Uploaded on 15th Sept 2015)**

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Introduction

National Assessment and Accreditation Council (NAAC), Bangalore, proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institutions. The IQAC will make a significant and meaningful contribution in the post-accreditation phase of institutions. During the post-accreditation period, the IQAC will channelise the efforts and measures of an institution towards academic excellence.

The work of the IQAC is the first step towards the internalization and institutionalization of quality enhancement. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. The IQAC by working out intervention strategies should remove deficiencies and enhance quality.

The institutional policy with regard to quality assurance:

1. Impart latest knowledge in engineering field to the students.
2. Appoint qualified staff and improve their knowledge and skills.
3. Provide competent engineers to the industry and society.
4. Make responsible, peace loving and knowledgeable citizens of India by inculcating professional and ethical values.

Composition of IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders

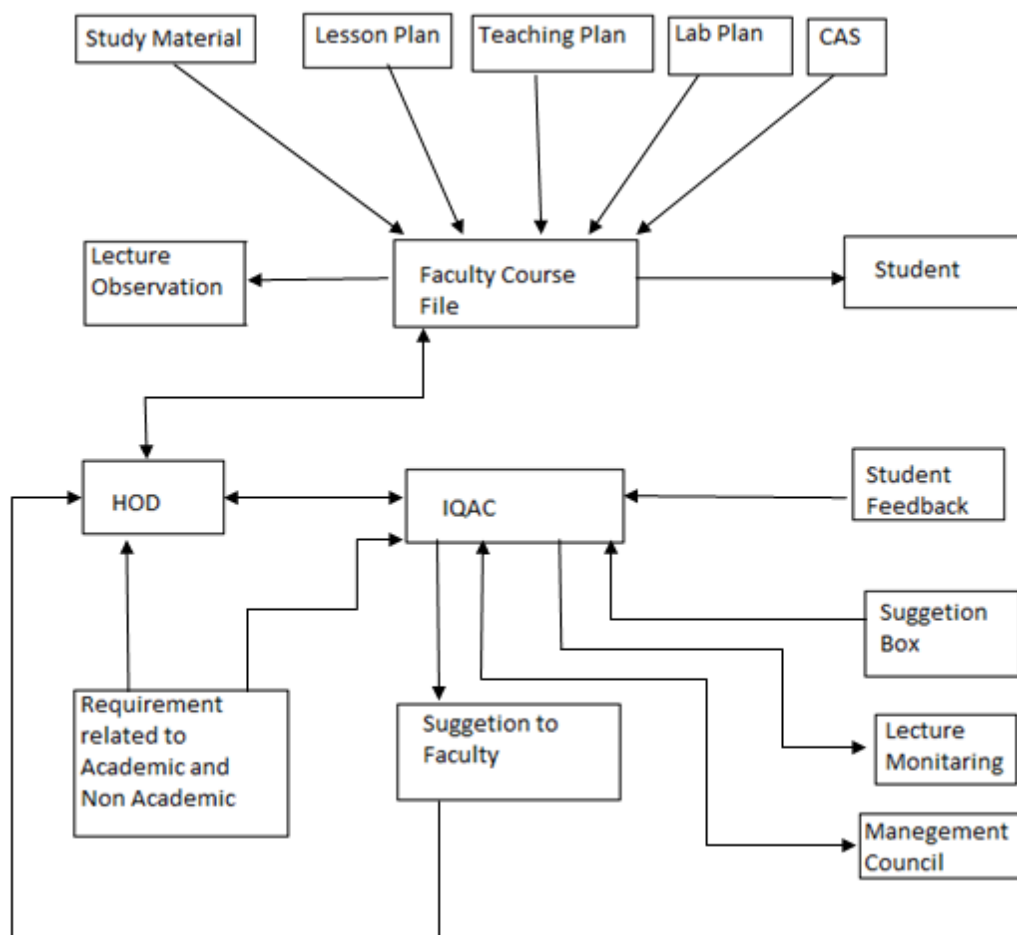
The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

Following is the composition of IQAC at our institute:

Sr. No.	Name of the Member	Position	Designation
1	Dr. S.P Patil	Head of the Institute	Chairman
2	Mudegaonkar J. L.	Administrative Officer	Member
3	Shivpuje D. B.	HOD E&TC Engg	Member
4	Lonkar Y. S.	HOD CS&Engg	Member
5	Agawane S. R.	Management Representative	Member
6	Gajare S. N.	Local Society Member	Member
7	Mr. Desai Sachin	Industrialist	Member
6	Jadhav Y. T.	Alumni Student	Member
7	Joshi A. A.	Dean Academics & Asst. Prof	Coordinator

Integrated framework for Quality assurance of the academic and administrative activities:



Strategies

IQAC shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programme
- Equitable access to and affordability of academic programme for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution
- Dissemination of information on the various quality parameters of higher education
- Organization of workshops, seminars on quality related themes.
- Documentation of the various programmes / activities leading to quality improvement
- Acting as a nodal agency of the institution for quality-related activities
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Benefits:

IQAC will facilitate / contribute:

- To enhance the level of clarity and focus in institutional functioning towards quality upliftment and facilitate internalization of the quality culture NAAC for Quality and Excellence in Higher Education
- To enhance and integrate among the various activities of the institution and institutionalize many good practices
- To provide a sound basis for decision making to improve institutional functioning
- To act as a change agent in the institution
- To better internal communication.

Objectives of IQAC:

- To verify and maintain quality in institution as competent to guidelines laid down by various accrediting agencies like NAAC, NBA.
- To plan the academics at beginning, conduct reviews during academics and verify the outcomes at the end of semester
- To collaborate the individuals and organizations associated to improve quality assurance in the field of education.
- To collect feedback from the students regarding Teaching learning process and services being provided in the college and make improvements in the light of the feedback.
- To motivate faculties for participation in workshop , conferences, STTP's to align with upgrading standards
- To organize interaction with experts to align the quality.

The Functions of the IQAC are:

- Acting as a nodal agency of the Institution for coordinating quality -related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database for the purpose of maintaining/enhancing the institutional quality
- Development of Quality Culture in the institution